HERITAGE
International School

THE INTERNATIONAL HERITAGE HERALD

February 3, 2023

THOUGHT FOR THE WEEK

"You can't get too much winter in the winter." – Robert Frost

DIRECTOR'S WEEKLY NOTES

Despite the month of January having flown by, these cold days keep reminding us that we are very much still in winter as we go into February. The snow was a welcome reminder of the seasons and for the students on the campus, it was also a very good opportunity to get outside and play. We have been marking a number of key events in the global calendar in school this month including a number of school events, linked to the national commemoration of Holocaust Remembrance Day on the 27th January. I was impressed at the simple but solemn act of remembrance from classes in the primary and in the Eminescu Library in school, I listened to our brilliant students present their research before Mrs. Dorina, our Head of Lyceum, gave a very emotional and powerful first hand account of her late father's story as a Chisinau Ghetto and Holocaust survivor. It was a privilege to hear the testimony and the legacy being passed on to a new generation of young people from Moldova and around the World. As we approach the one year anniversary of another senseless and destructive war, we are also very privileged to be welcoming Mrs. Shevchenko, the wife of H.E. the Ambassador of Ukraine to Moldova, to speak as a Founders' Lecture in February to our students and students across Moldova, on the anniversary of Russia's invasion and war on Ukraine. My dear colleague, David Cole of COBIS sister school BISU in Kyiv told me this week that they fly the flag of Moldova outside their school as a sign of appreciation of the support the Heritage community has given them throughout this year. We also mark and celebrate Black History Month again this February and a huge thanks to Mrs. Johnson for the books on Black History that she has donated to the school library. The school will be marking Safer Internet Day led by Mrs. Tatiana and Mrs Adriana, this month and our new school counsellor, Catalina Ceban, along with head of pastoral, Mrs. Larisa, will be holding a series of events for Children's Mental Health Week next week. I think there is a secondary Valentine's Disco being planned in all of this by the Student Council as well.

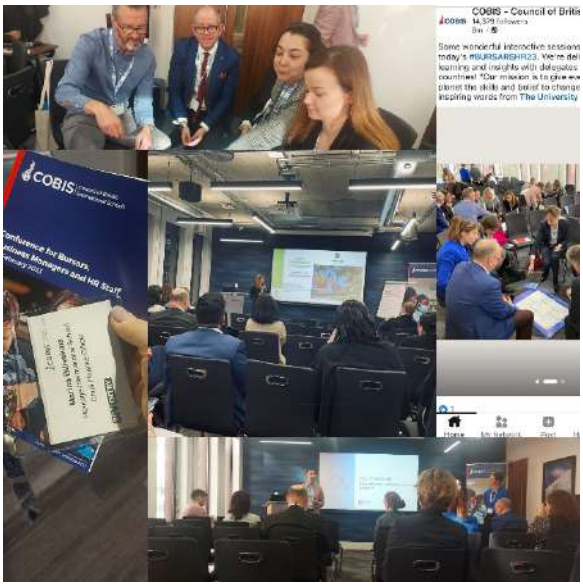
The national and global debate on education in the 2020s has never been more urgent and last Saturday Heritage invited school leaders from across Moldova, as well as policy makers, to take part in a special education conference at the school to have the much needed dialogue on a national education debate, by the very educators who are in the arena. I made the point in my talk to open the conference that the transformation of change in education can only come through educators. When I first came to Moldova, 4 years ago, I saw that educators were one of Moldova's most precious assets. Along with this amazing school, working with brilliant teachers was one of the main reasons for coming here from the UK in 2019. My thanks to Mrs. Inga for her leadership here. Last weekend, Mrs. Tatiana Popa, and student council member, Sanda Bostan, were invited by leading journalist, Valentina Ursu, onto her TV programme "Points of Reflection: to talk about education in Moldova and globally. This week, our Chief Finance Officer, Mrs. Marina is in London at the annual COBIS conference for Business/Finance and she is speaking about our school as a showcase example to delegates from international schools from around the World. Heritage's engagement with the national education community and through its global education partnerships, is a very important source of agency for education in the country and

something we are very proud of as a school community. This civic and social responsibility is a key part of our school values and I am proud of the incredible leadership of our Student Council as they continue to support our linked school charities such as AREAL/FOMS and thank you to all who contributed to the recent food drive for the animal shelters. Finally, the new Lyceum is on schedule and I know the A Level students cannot wait to get into their own school. Roll on Spring!

Thank you for all your support of our schools,
Rob Ford
Director

HERITAGE IN THE WIDER WORLD

[VIDEO/ Tatiana Popa: Prezența părinților și colaborarea școală-familie este extrem de importantă pentru succesul copilului]



The following article comes from John Rolfe, Community & Partnerships Manager at the GSA.

All of us at the Global School Alliance (GSA) have always been hugely interested in the importance of global communication and connections; we also believe that globally-minded educators are the most important people in the world in bringing together young people and schools and the wider communities they serve.

LET'S EXPLORE THE WORLD WITH ARDUINO!

By Cires Anna Maria, EU Code Week Ambassador Republic of Moldova

As a teacher of computer science and Robotics I am passionate about ICT and coding. I enjoy a lot organising challenging coding activities during EU Code Week and all through the studying year!

Me and my colleague Adriana Bujag held an educational coding event focused on teaching electronics and coding through the use of Arduino kits called Let's Explore The World With Arduino!. The event took place at the Heritage International School, in the Republic of Moldova. The activity was attended by almost 100 middle school students, in class and online, all with a keen interest in technology, electronics and coding.

https://blog.codeweek.eu/lets-explore-the-world-with-arduino/

ARTICLES/STORIES OF INTEREST

- Odesa added to UNESCO's World Heritage List amid threats of destruction; https://news.un.org/en/story/2023/01/1132807

- Rereading Russian Classics in the Shadow of the Ukraine War. How to reckon with the ideology of "Anna Karenina," "Eugene Onegin," and other beloved books; https://www.newyorker.com/magazine/2023/01/30/rereading-russian-classics-in-the-shadow-of-the-ukraine-war

- On Holocaust Memorial Day we must learn the lessons of the past and honour the lives lost; https://www.politicshome.com/thehouse/article/on-holocaust-memorial-day-we-must-never-forget-the-horrors-that-took-the-lives-of-so-many

- Moldova – land of horses, carts and spaceships; https://www.jancisrobinson.com/articles/moldova-land-horses-carts-and-spaceships

- UNHCR's Grandi praises Moldova's role in supporting Ukrainian refugees; https://www.unhcr.org/news/press/2023/1/63cba1ce4/news-comment-unhcrs-grandi-praises-moldovas-role-supporting-ukrainian-refugees.html

- Meet Daniela, a girl with Down syndrome, who started a flower business with the support of the European Union. Splashes of red, pink and yellow flowers dot the vibrant hues of green in a greenhouse and gift shop nestled in the village of Colibași, in the southwestern part of the Republic of Moldova. The owner is a girl with Down syndrome who had always dreamed of opening her own business; https://www.eeas.europa.eu/delegations/moldova/meet-daniela-girl-down-syndrome-who-started-flower-business-support-european_en

- UNDP Moldova January 2023 Newsletter; https://www.eeas.europa.eu/delegations/moldova/meet-daniela-girl-down-syndrome-who-started-flower-business-support-european_en

- TECHNOLOGY MAKES US MORE HUMAN. When techno-optimists use ChatGPT, they see Star Trek: a future in which opportunities for personal fulfillment are as large as the universe itself; https://www.theatlantic.com/ideas/archive/2023/01/chatgpt-ai-technology-techo-humanism-reid-hoffman/672872/

- Latest newsletter of the EU to Moldova; https://eu4moldova.eu/newsletter-of-the-delegation-of-the-european-union-to-the-republic-of-moldova/

- Populația R. Moldova a fost calculată, în premieră, după o nouă metodologie; https://www.zdg.md/stiri/stiri-sociale/populatia-r-moldova-a-fost-calculata-in-premiera-dupa-o-noua-metodologie/

NEWS FROM PRIMARY

In a first-grade classroom, the students were introduced to the art of origami. The lesson ended with the students sharing their creations with their classmates and discussing the different shapes they had made. Overall, the first-grade students had a fun and engaging introduction to the world of origami.

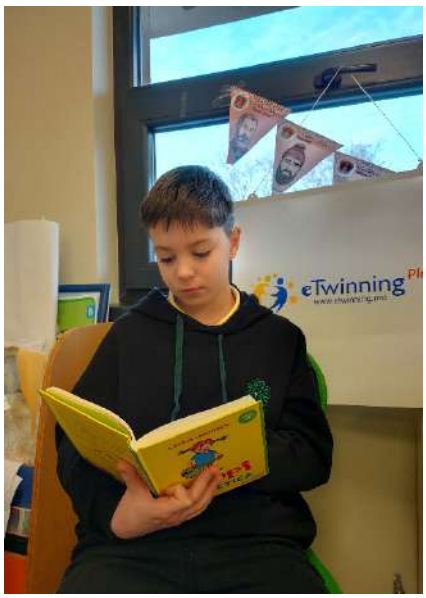
In a second-grade classroom, the students were introduced to the concept of engineering through a hands-on project involving building a model of a bridge support out of paper. Students analysed pictures and diagrams of different types of bridge supports, such as truss and arch bridges, and explained the importance of strong support structures in bridge building.

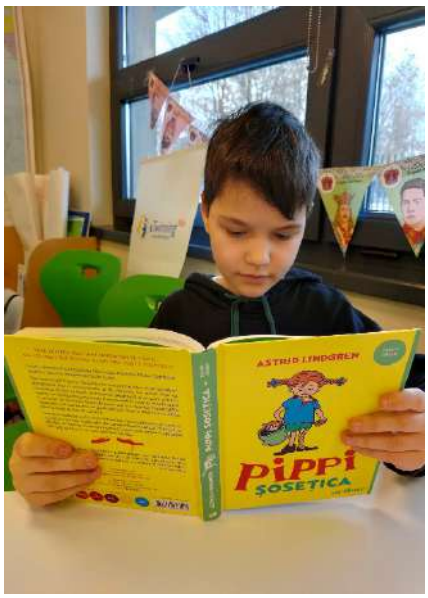
In this lesson, 6th grade students used ICT to create a timeline of the history of robotics. They researched important events in the field of robotics and used online tools to organize and present the information on a timeline. Through this activity, students learned about the history of robotics and how technology has evolved over time, as well as how to use ICT for research and presentation.

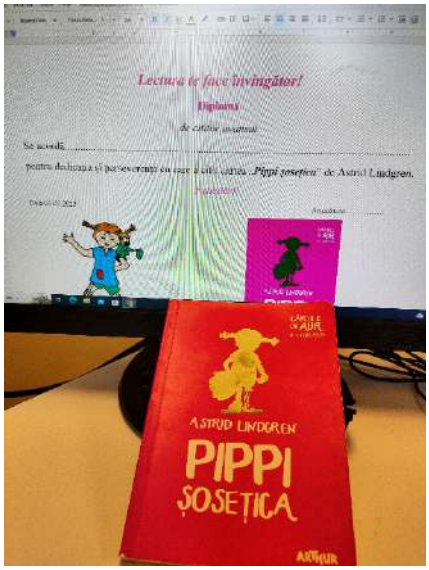
1A and 1B students created a collage 'Shapes around Us'.

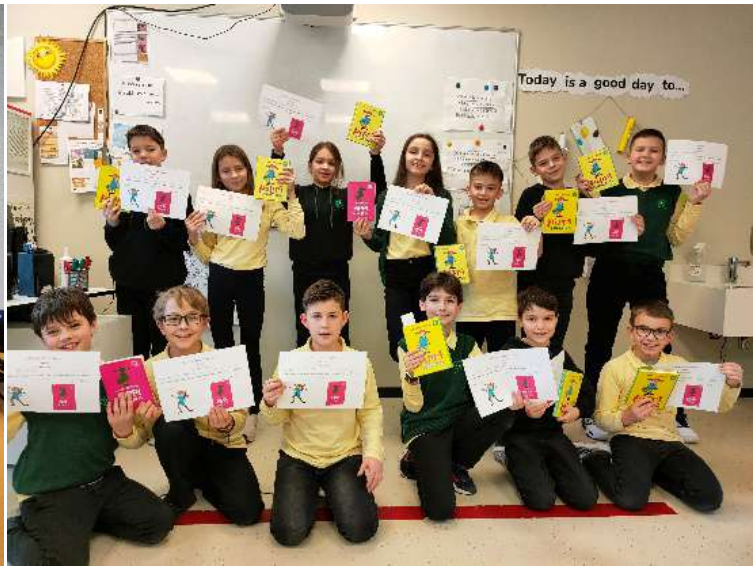
3B students created posters for the World Read Aloud Day. Reading can make you a winner!

The whole class reading a book is a tradition for students in 4A. Astrid Lindgren 's Pippi Long stocking was read with dedication and perseverance throughout January. Today, students held a reader 's contest, which proved that the book was read carefully to the smallest details.









World Read Aloud Day: 3A/B students enjoy reading

In Russian language lesson 1B students learned about the winter season. Guided by their teacher, Mrs. Aliona Sincenco, they read, answered questions, worked, in groups, learned many curiosities about Winter.

2B - World Read Aloud Day

КНИГОЛЮБЫ

Чтение-это движение вперед
Чтение делает нас грамотнее
Чтение расширяет кругозор

Чтение-это движение вперед
Чтение делает нас грамотнее

Чтение-это движение вперед
Чтение делает нас грамотнее
Чтение расширяет кругозор

Another successful presentation-to-parents session! 5E have shown real passion in promoting plastic recycling. They are also becoming more confident public speakers! Keep up the great work!

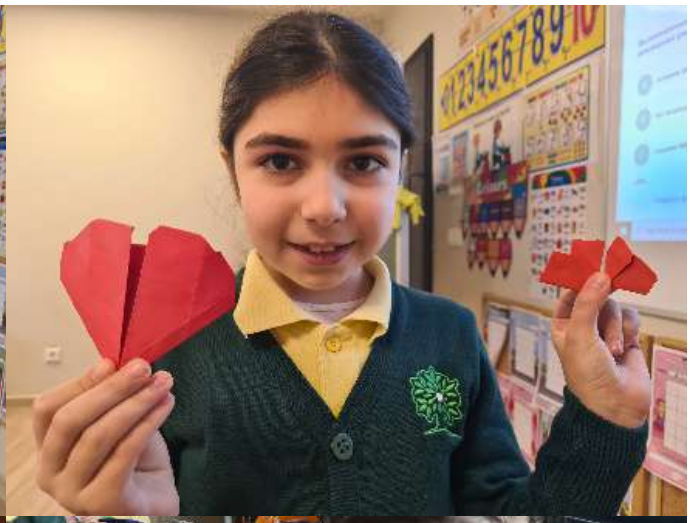
5E students Exploring Manga art with Monalisa

One of the skills required in the 21st century, and not only, is to become aware of the world we live in and the problems that we face as a globe. This is the reason students from the Heritage International School are involved in the Sustainable Development Goals 2023 project. 3 A, 3 B, 4 A want to develop their sustainable citizenship abilities and help the world become a better place.

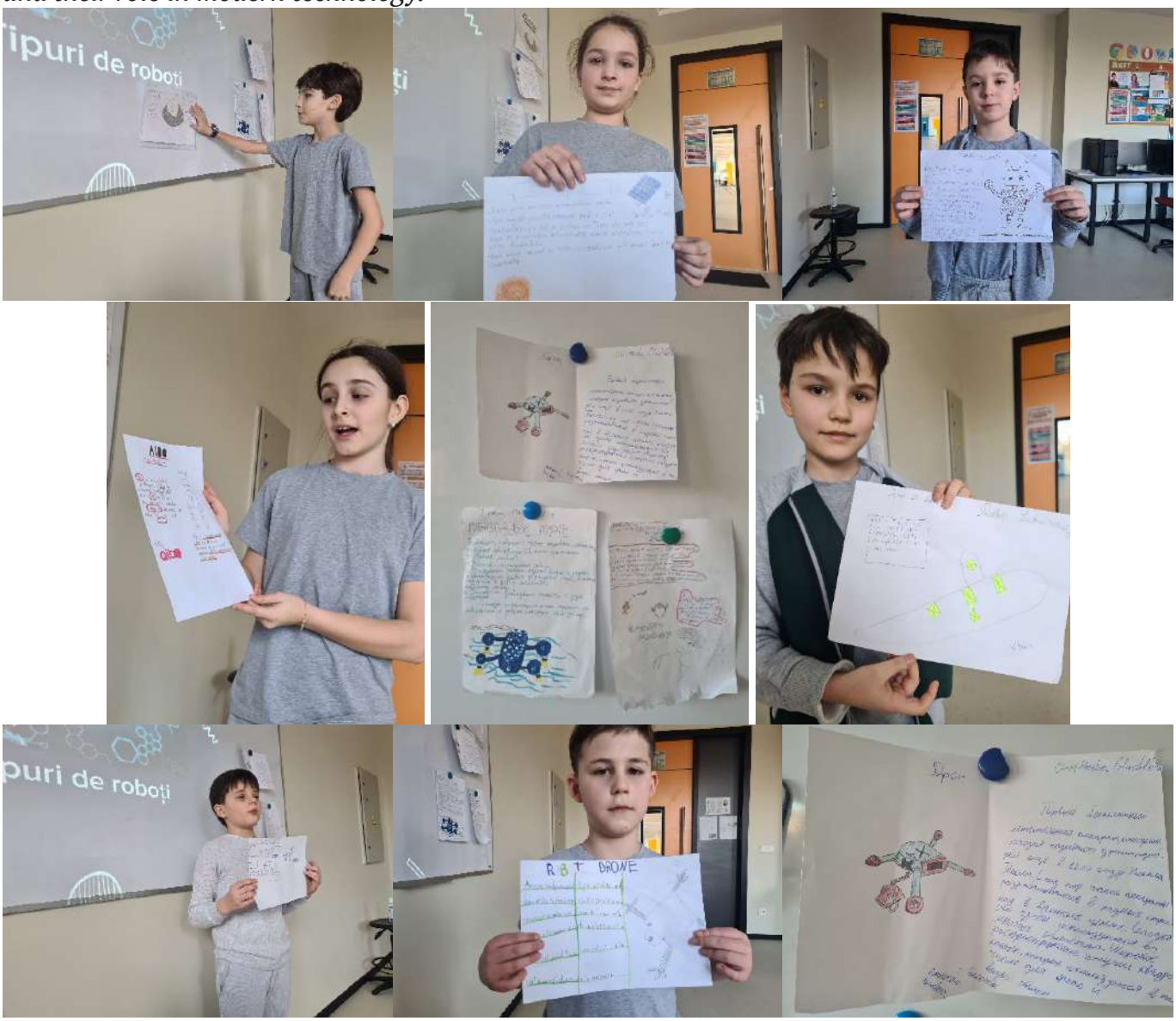
Today's snow brought joy to our students. During the breaks primary students made snowmen. Although there was little snow, our yard was like an exhibition of snowmen of various types, height and original design.

Romanian Poetry recital winners celebrated their success

Origami with LOVE. In this educational activity for first graders, students learned about the Japanese art of origami by creating hearts. The students followed detailed instructions to fold the paper into a heart shape, using precise techniques to produce a beautiful finished product. The activity also included a friendly competition to see who could make the smallest heart while following all the necessary folding steps. This hands-on learning experience allowed the students to practice their fine motor skills, attention to detail, and creativity while exploring a new cultural tradition.

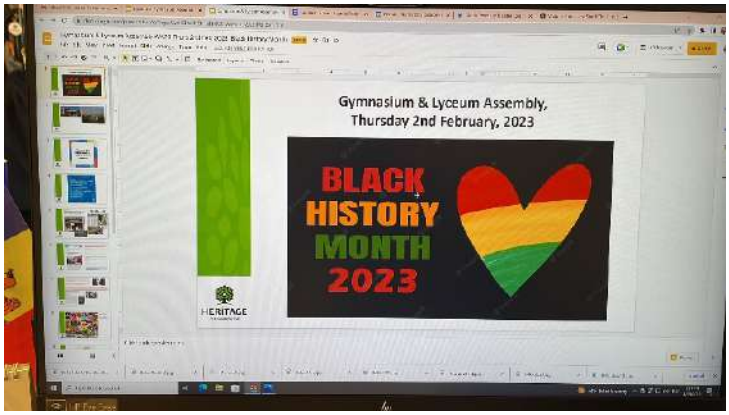


Types of Robots - mini-posters by 4th graders, students studied about different types of robots and their various uses. To reinforce their learning, they created mini-posters to showcase their understanding of the various types of robots and their functions. This project-based learning experience allowed the students to use their creativity and imagination while also practicing their research and presentation skills. Through this activity, the students gained a deeper understanding of the different types of robots and their role in modern technology.



NEWS FROM GYMNASIUM

Gymnasium Assembly

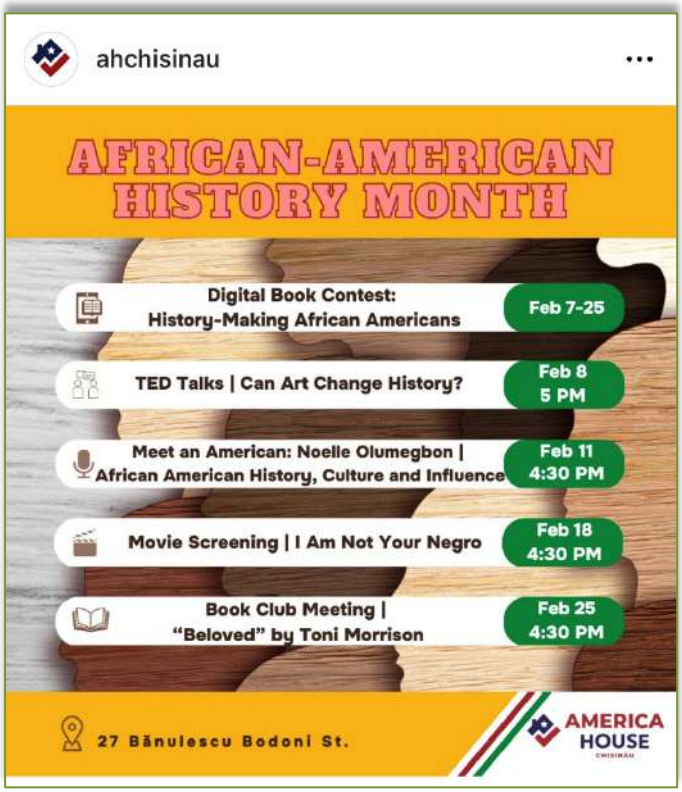


SUCCESS of our students at the Municipal Ecology Olympiad

- ***Gațcan Ștefania**, 9E -the 2nd place for the project "BIO balm with antiviral and antibacterial effect";*
- ***Niculcea Nikita**, 8A -the 3rd place for the project "Biofertilizer for sustainable agriculture".*

Congratulations!

Cambridge secondary classes Assembly in January 2023.



The Results of International Public Examinations of IGCSE and GCE AS & A Level Released by Cambridge International for November 2022 Series

Few students who knew their potential to even get better than what they achieved and were unsatisfied with their results for the examinations held in the June 2022 exams series. Heritage International School (HIS) always encourages students to strive their best. That's why HIS had given them the interface to improve their results and allowed them to retake the exams in the November 2022 exams series.

Here are their results details:

Results for Heritage International School (MD004) **GCE AS & A LEVEL Results**
Exam Series: Nov 2022

	GCE AS Level				
	A	B	C	D	E
No of Grades	0	2	5	5	1

sum: 13

	GCE AS Level				
	A	B	C	D	E
Percentage	0%	15%	38%	38%	8%

AS Results	
A* + A + B	15.4%
Credit: (A*+A+B+C)	53.8%

	GCE AS & A Level (Whole Programme)					
	A*	A	B	C	D	E
No of Grades	0	0	1	0	0	0

sum: 1

	GCE AS & A Level (Whole Programme)					
	A*	A	B	C	D	E
Percentage	0	0	100%	0	0	0

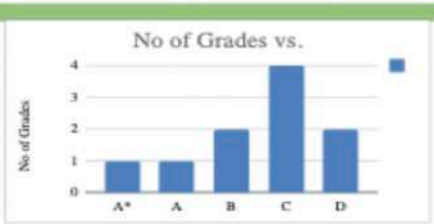
GCE AS & A Level (Whole Programme)	
A* + A + B	100%
Credit: (A*+A+B+C)	100%

Results for Heritage International School (MD004) **IGCSE Results**
Exam Series: November 2022

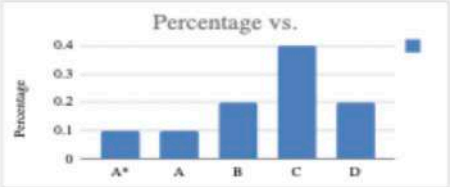
Results without private candidate

	IGCSE				
	A*	A	B	C	D
No of Grades	1	1	2	4	2

Total Number of Syllabus Entries 10



	IGCSE Grades in %age				
	A*	A	B	C	D
Percentage	10.0%	10.0%	20.0%	40.0%	20.0%



A*	10.0%
A* + A	20.0%
A* + A + B	40.0%
Credit: (A*+A+B+C)	80.0%
Pass Percentage:	100.0%

"Congrats to the students who sat in the international public examinations in the November 2022 series on your achievement.
You made us so proud; you have proved your worth, you are truly out of the crowd!"

Congratulations!

Cambridge International Public Exams Timetable for 2023 Summer Series:

Cambridge International Primary Checkpoint: Year 6E

Exam Timetable
Cambridge International Primary Checkpoint - Year: 6E **Tests Series: May 2023**
Venue: Heritage International School Moldova

Date	Session	Start Time	Cambridge Primary (Y6E)	Duration
11 April (Tue)	AM	9:00 AM	Cambridge Primary English (1958) Paper 1: Written test (non-fiction)	60 minutes
	PM	12:00 PM	Cambridge Primary English (1958) Paper 2: Written test (fiction)	60 minutes
12 April (Wed)	AM	9:00 AM	Cambridge Primary Maths (1996) Paper 1: Written test (Non-calculator)	45 minutes
	PM	12:00 PM	Cambridge Primary Maths (1996) Paper 2: Written test (with calculator)	45 minutes
13 April (Thu)	AM	9:00 AM	Cambridge Primary Science (1997) Paper 1	35 minutes
	PM	12:00 PM	Cambridge Primary Science (1997) Paper 2	35 minutes

Cambridge International Lower Secondary Checkpoint: 9E

Exam Timetable

Cambridge International Lower Secondary Checkpoint Test - Year 9E **Tests Series: May 2023**

Venue: Heritage International School Moldova

Date	Session	Start Time	Cambridge Lower Secondary (Y9E)	Duration
11 April (Tue)	AM	9:00 AM	Cambridge Lower Secondary English (0861) Paper 1: Written test (non-fiction)	1 hour and 10 minutes
	PM	12:00 PM	Cambridge Lower Secondary English (0861) Paper 2: Written test (fiction)	1 hour and 10 minutes
12 April (Wed)	AM	9:00 AM	Cambridge Lower Secondary Mathematics (0862) Paper 1: Written test (Non-calculator)	60 minutes
	PM	12:00 PM	Cambridge Lower Secondary Mathematics (0862) Paper 2: Written test (with calculator)	60 minutes
13 April (Thu)	AM	9:00 AM	Cambridge Lower Secondary Science (0893) Paper 1	45 minutes
	PM	12:00 PM	Cambridge Lower Secondary Science (0893) Paper 2	45 minutes

Cambridge International Lower Secondary Checkpoint: 8A / 8B

Exam Timetable

Cambridge International Lower Secondary Checkpoint - Years: 8A and 8B **Tests Series: May 2023**

Venue: Heritage International School Moldova

Date	Session	Start Time	Cambridge Lower Secondary Checkpoint (Y8A/B)	Duration
10 April (Mon)	AM	9:00 AM	Cambridge Lower Secondary English as a Second Language (0876) Paper 2: Listening	approx. 35 minutes
11 April (Tue)	AM	9:00 AM	Cambridge Lower Secondary English as a Second Language (0876) Paper 1: Reading and Usage	45 minutes
	PM	12:00 PM	Cambridge Lower Secondary English as a Second Language (0876) Paper 3: Writing	40 minutes
12 April (Wed)	AM	9:00 AM	Cambridge Lower Secondary Mathematics (0862) Paper 1: Written test (Non-calculator)	60 minutes
	PM	12:00 PM	Cambridge Lower Secondary Mathematics (0862) Paper 2: Written test (with calculator)	60 minutes
13 April (Thu)	AM	9:00 AM	Cambridge Lower Secondary Science (0893) Paper 1	45 minutes
	PM	12:00 PM	Cambridge Lower Secondary Science (0893) Paper 2	45 minutes

Exams Timetable of General Qualifications of IGCSE, GCE AS and A Level for the exams series of the June 2023

Link: *2023_MayJune_GQ_IGCSE_GCE AS and_A Level Exam Timetable*

Why choose Cambridge International Qualifications:

Cambridge education prepares students for life, helping them develop an informed curiosity and a lasting passion for learning.

Heritage International School is one of the prestigious schools that offers Cambridge education which shapes a Cambridge curriculum around how they want their students to learn, helping them discover new abilities and a wider world. The students develop the skills they need to achieve at school, university and work.

The Cambridge international qualifications give the opportunity to the students to get admission in the world including the top universities of US, the UK, Germany, Canada, Australia, and New Zealand.

Cambridge curriculum is flexible, challenging and inspiring, culturally sensitive yet international in approach. Cambridge students develop an informed curiosity and a lasting passion for learning. They also gain the essential skills they need for success at university and in their future careers. For further information, please check the following links:
https://www.cambridgeinternational.org/why-choose-us/benefits-of-a-cambridge-education/international-curriculum/https://www.cambridgeinternational.org/about-us/what-we-do/facts-and-figures/

NEWS FROM LYCEUM

Lyceum IELTS preparation

Wednesday, October, 12, 13.00 - 14.30
Friday, October, 14, 10.05 – 11.05

Personal Statement for a university application
Writing a Convincing Personal Statement to Successfully Apply to Universities:
Friday,15.30 till 17.00 (lesson 8 and 9).

Career and University Admission Guidance
Tuesday // Thursday at 8.30

A-level students are supposed to have their badges with violet braids so that the guards at school gates can identify them entering and leaving the school grounds.

GLOBAL EDUCATION

As part of our commitment as a Climate Action School, we are proud to partner up with Take Action Global and LEGO to bring monthly school-to-home activities to our community. Each month, watch for our mini-challenge that invites you to work with your child at home on using play and creativity to create sustainable solutions to protect our planet.

Our mini-challenges are to use items to create a sustainable building/ocean. You can use any items (it does ***not*** *need to be created out of LEGO bricks). Please let us know how it goes. We can submit photos for a chance to have our school featured on the LEGO website!*
Submission: https://bit.ly/legoschooltohome

LEGO
Build THE Change

MINI MISSION

Background

Buildings take up a lot of space on this awesome planet, but they aren't always (in fact, very rarely) as welcoming to nature as they could be. Most are heavy on the concrete, and light on the natural habitat.

Your Mission

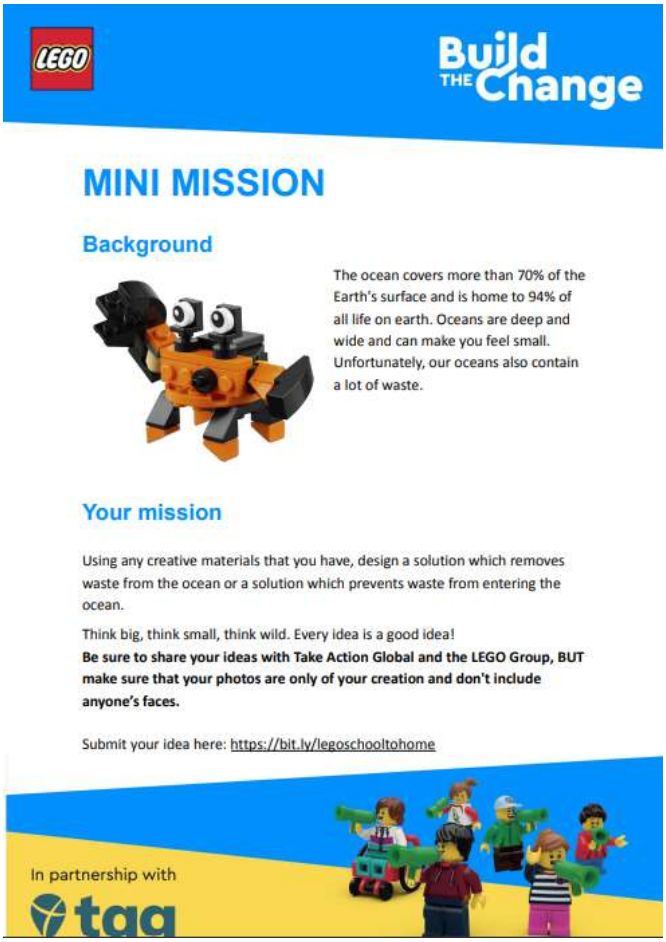
Using any creative materials that you have, design a building that puts nature first – a building that welcomes plants, animals and other living things, but also brings benefits to the people living in the building.

Think big, think small, think wild. Every idea is a good idea.

Be sure to share your ideas with Take Action Global and the LEGO Group BUT make sure that your photos are only of your creation and doesn't include anyone's faces.

In partnership with tag

LEGO, the LEGO logo and the Minifigure are trademarks of the LEGO Group. ©20xx The LEGO Group.


LEGO
Build THE Change

MINI MISSION

Background

The ocean covers more than 70% of the Earth's surface and is home to 94% of all life on earth. Oceans are deep and wide and can make you feel small. Unfortunately, our oceans also contain a lot of waste.

Your mission

Using any creative materials that you have, design a solution which removes waste from the ocean or a solution which prevents waste from entering the ocean.

Think big, think small, think wild. Every idea is a good idea!
Be sure to share your ideas with Take Action Global and the LEGO Group, BUT make sure that your photos are only of your creation and don't include anyone's faces.

Submit your idea here: https://bit.ly/legoschooltohome

In partnership with tag

Guess what! Our school is part of the Goals Project 2023, exploring the Sustainable Development Goals in our classrooms.
We have classrooms across the world participating in the Goals Project. Teachers working with students ages 3 all the way up to university.
At Heritage, students in primary and secondary have embraced the global goals.

THE GOALS PROJECT
Global Classroom 2023
goalsproject.org

One of our teachers, Tatiana Popa, is one of the 32 facilitators in this project.

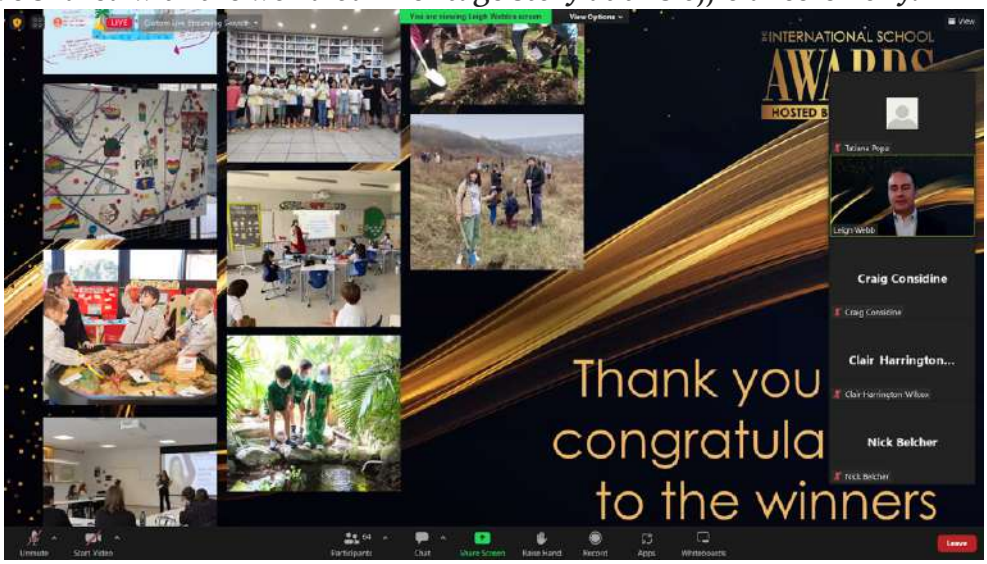
For more details, check how separate classes started their week 1 in the project.

Last Saturday, Heritage hosted a national workshop on wellbeing, global collaboration and teacher professional development.
We had guests from all parts of Moldova, educators eager to learn new things and to share what works best in education. This workshop was a collaboration between Heritage and Moldova State University, the Pedagogical University Ion Creanga, ANACEC and the Global School Alliance, the presenters speaking physically from Moldova and virtually from the United Kingdom.
How it went on the day - you can check the photos below:

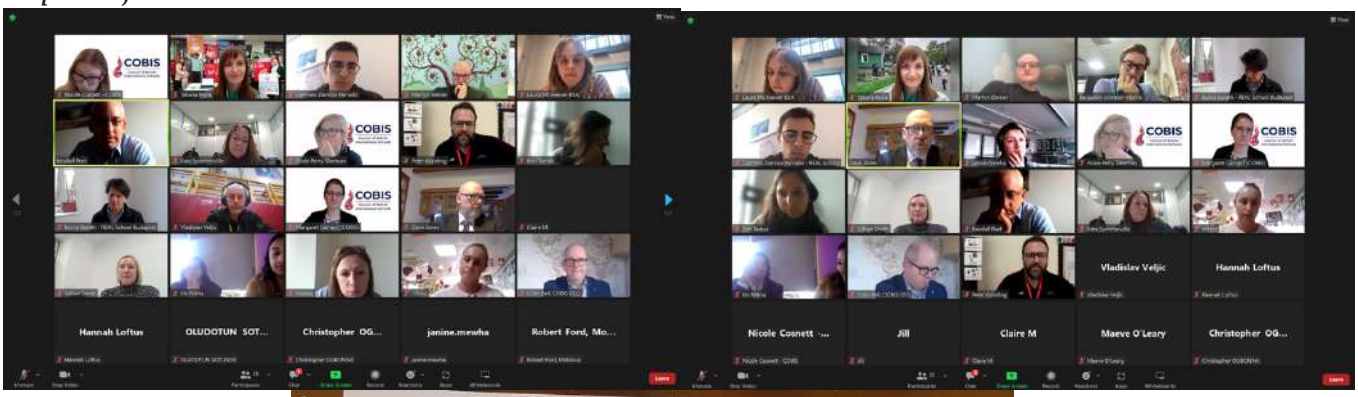
Chameleon

As previously announced, Heritage International School was shortlisted for the International School Awards 2023, for Sustainability category.

On January 24th, we participated in the awards ceremony, alongside the best schools in the world. Our commitment to sustainability is shown day by day through the activities and actions we take at Heritage. We shared with the world our Heritage story at this official ceremony.



Also on that day, our deputy academic director Tatiana Popa co-chaired the COBIS Sustainability Group session, where educators in COBIS schools shared best practices and discussed sustainability at length in their respective schools. Tatiana presented our school's work in Climate Action Project and as part of Climate Action Schools.



As an aftermath of our outstanding participation in the Climate Action Project, teacher Tatiana Popa was invited to the Youth4Solutions forum in Switzerland on February 15-16th. Tatiana will also take two best students in global projects with her, to represent Take Action Global and Climate Action Project.

Other young people can attend the forum online. More details on the link: https://us15.campaign-archive.com/?e=%5bUNIQID%5d&u=790564bfd452e1751523770c0&id=a297a9cdc1

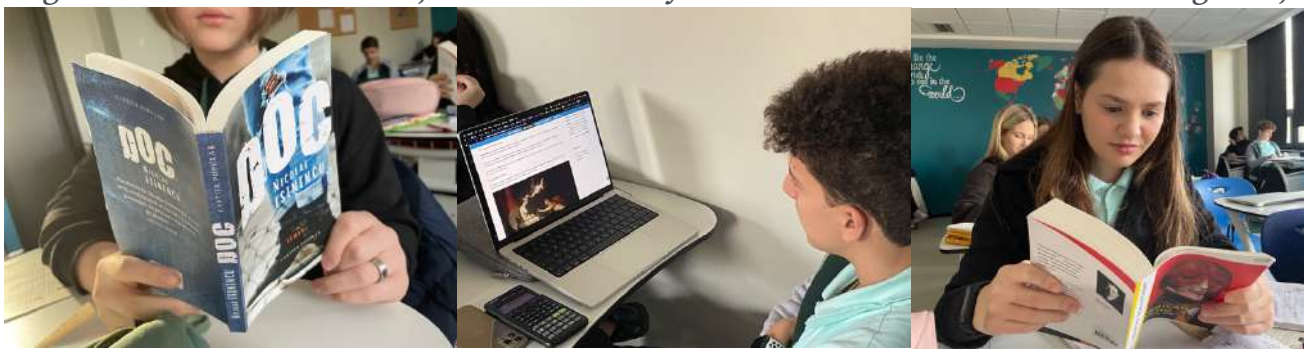
Tatiana Popa

Deputy academic director at Heritage International School in Moldova and the country ambassador for the Climate Action Project

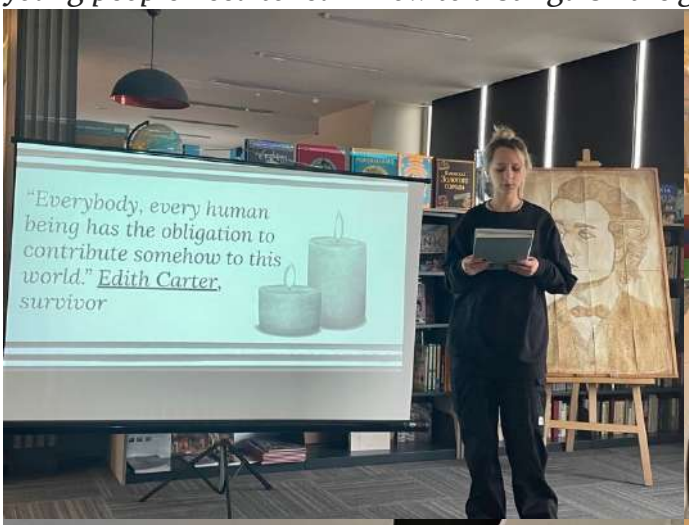
Members of our Heritage community were honoured to be invited to the "Puncte de reflecție" TV show at Vocea Basarabiei TV/Radio last week.
This way, they discussed education in Moldova past, present and future.
What our teacher Tatiana Popa and our student Sanda Bostan have said can be read and watched below:
https://voceabasarabiei.md/video-tatiana-popa-prezenta-parintilor-si-colaborarea-scoala-familie-este-extrem-de-importanta-pentru-succesul-copilului/?mibextid=uc01c0&fbclid=IwAR11avuNFOh6mIXljefOLyhKIh9-4_zDr01d0pMUswwzo9SZDch-SvFg_9M&mibextid=uc01c0

https://www.facebook.com/watch/live/?extid=TWT-UNK-UNK-UNK-IOS_GK0T-GK1C&mibextid=2Rb1fB&ref=watch_permalink&v=565558218787320

On February 1, 2023, classrooms around the world took time to celebrate and honor the power of reading and sharing stories and expand the scope of global literacy.
Heritage joined the movement as well. We had the 'Drop Everything And Read' activity in the morning, as a whole school, and other reading activities throughout the day. The primary classes had wonderful reading sessions in the classrooms, and the secondary students read aloud at their eTwinning Club, too.



On January 27th, our school joins the global movement of remembering the victims of the Holocaust. This year, across all levels, our community organised field trips to the Holocaust memorial in Chisinau, did a flash mob in the school quad and a lecture in the school library.
Our Head of Lyceum, Mrs. Dorina Calinovscaia, shared her personal stories about the Chisinau ghetto, Dorina being the descendant of a Holocaust survivor back in the days. Thus, we make sure #WeRemember and we learn from history, in order to not make the same mistakes in the future. Our young people need to learn how to distinguish the good from evil and to become good global citizens.

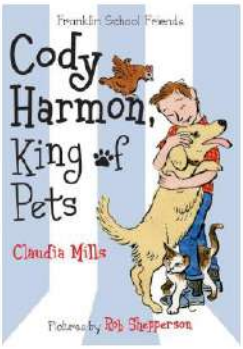
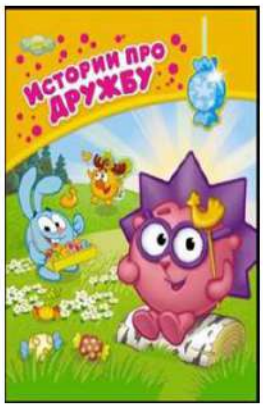
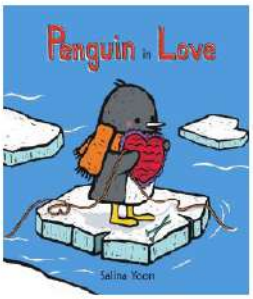
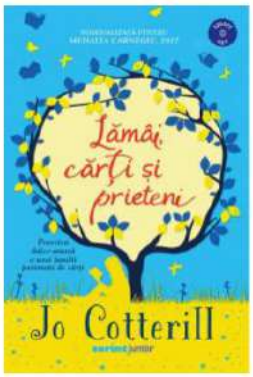
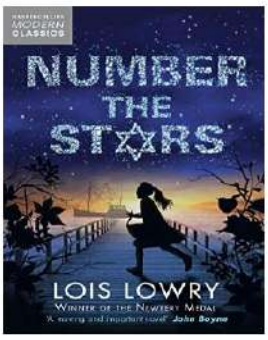
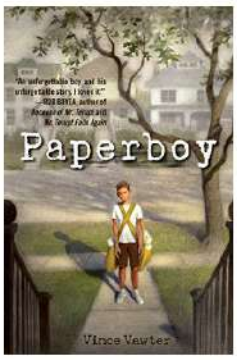


STUDENT LEADERSHIP

Our Student Council is planning a series of events for the upcoming Literature Week (13th to 17th February) and Valentine's Day.
Besides the Disco Party for grades 6 to 9, there is a whole range of events such as Human Library Activity, Secondary reading to primary, Poem Recital, Valentine's Post Service and many more. For more details, check the news on the Student Council board.

Also, we are very concerned about our four-pawed furry friends at the AREAL/FOMS animal shelter, that's why we kindly invite all families to contribute with animal food and blankets.
Many thanks for your generosity! Your contribution helps some animals survive the winter!

https://sites.google.com/heritage.md/heritage-globe/home?pli=1

	Cody Harmon doesn't love reading, math, spelling, or really any of the subjects that Miss Molina teaches in her third-grade class. But he lives on a farm and he loves animals—he even has nine pets—so when the school holds a pet-show fund-raiser, it should be his time to shine. There's a ten-dollar entrance fee per pet, though, and Cody can't pay it for all nine pets. He'd love to take his pig, but what about the others? In the end, Cody figures out a way to lend out his pets so that every person in the class (and every pet) gets to participate in the show.		Хорошо, когда есть друзья! С ними всё интереснее: гулять, играть, болтать и даже просто тихо сидеть на скамейке. Очень ценная штука - дружба. Только хрупкая - из-за пустяка может поломаться. Поэтому её надо беречь и заботиться о ней, тогда дружба будет всегда большой и сильной - как у Смешариков. Уж кто-кто, а Смешарики дружить умеют! Они даже книжку специальную собрали - "*Истории про дружбу*".
Geisel Honor-winning author/illustrator Salina Yoon's beloved character Penguin searches for his match in Penguin in Love--a charming picture book that's perfect for Valentine's Day. When Penguin finds a lost mitten on the ice one day, he wonders who it belongs to--after all, every mitten has a mate! To unravel the mystery, he embarks on the biggest adventure of his life. Is love waiting for Penguin at the end of this incredible journey?		Calypso poate fi vazuta de obicei singura, cu nasul in carti. Dar, din ziua in care in clasa ei isi face aparitia o noua colega, Mae, la randul ei pasionata de citit si de scris povestiri, intre cele doua fete se leaga o prietenie stransa. Locuinta lui Mae este agitata, vesela si galagioasa – cum, de altfel, este si ea –, iar din cauza asta lui Calypso ii place sa-si petreaca timpul acolo.Dupa moartea mamei lui Calypso, tatal ei se transformase intr-un om retras si distant. Dar, in clipa in care descopera tristul secret ascuns in biblioteca acestuia, Calypso isi da seama ca ceva nu este deloc in regula.	
A powerful story set in Nazi occupied Denmark in 1943. Ten-year-old Annemarie Johansen is called upon for a selfless act of bravery to help save her best-friend, Ellen – a Jew.		Little Man throws the meanest fastball in town. But talking is a whole different ball game. He can barely say a word without stuttering—not even his own name. So when he takes over his best friend's paper route for the month of July, he's not exactly looking forward to interacting with the customers. But it's the neighborhood junkman, a bully and thief, who stirs up real trouble in Little Man's life.	
Acțiunea se petrece în Amsterdam, în 1943. Hanneke este o tânără care muncește și legal, dar și pe piața neagră, pentru a-și întreține familia. Iubitul ei, Bas, a fost ucis pe front. Pierderea marii ei iubiri a schimbat-o pe Hanneke într-atât, încât acum sfidează nemții, procurând și livrând marfă pe piața neagră. Ca acoperire, lucrează pentru Kreuk, la pompele funebre. Fata cu palton este un roman extraordinar despre curaj, durere și dragoste în niște vremuri imposibile.		Грустная история о судьбе собаки с чёрным ухом, потерявшей своего хозяина, завоевала сердца миллионов читателей, кто не равнодушен, кто знает цену преданности и дружбе, кто умеет любить и сострадать. Повесть Г. Н. Троепольского отмечена литературными премиями, переведена на 15 языков, по ней снят фильм и поставлены спектакли.	

DIGITAL LITERACY CORNER

Tips for Encouraging Open Discussions about Digital Lives

Most parents frequently chat with their child about how things are going at school or what's happening in their friendship groups – but those discussions often don't extend to youngsters' online activities. In fact, National Online Safety conducted a recent survey which found that only slightly more than half (54%) of parents regularly talk to their children about staying safe online.

It can be an awkward topic to broach and, of course, it needs not to feel intrusive. However, just checking in with your child about their digital life can get them thinking about online safety and alert you to any issues they might be having. In support of Safer Internet Day 2023, our #WakeUpWednesday guide has some useful tips on potential ways to start those conversations.

In the guide you'll find a number of useful tips such as being as honest as possible, discussing how misleading the online world can be and creating a 'family agreement'.

At National Online Safety, we believe in empowering parents, carers and trusted adults with the information to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one of many issues which we believe trusted adults should be aware of. Please visit www.nationalonlinesafety.com for further guides, hints and tips for adults.

Tips for Encouraging Open Discussions about DIGITAL LIVES

The online world is an entirely familiar and commonplace part of life for today's children and young people, far more so than for previous generations. There are many positives to children being able to access online materials, so it's important not to demonise the internet, games and apps, and limit the benefit of their positive aspects. At the same time, we *do* have a responsibility to educate children about the hazards they may encounter online (just as we would about real-world dangers) so it's essential that we don't shy away from talking to them about the complex – and often sensitive – subject of what they do and what they see when they're online.

Here are some suggestions for kicking off conversations with your child about their digital life ...

MAKE YOUR INTEREST CLEAR

Showing enthusiasm when you broach the subject signals to your child that you're keen to learn about the positives of their online world. Most children enjoy educating adults and will happily chat about what they use the internet for, or what games and apps they're into and how these work. Asking to see their favourite games and apps in action could help you spot any aspects that may need your attention – such as chat functions which might require a settings adjustment to limit contact with strangers. Keep listening even if your child pauses for a long time: they could be considering how to phrase something specific, or they may be gauging your reaction.

BE OPEN AND HONEST, APPROPRIATE TO THEIR AGE

At various stages, children and young people become curious about puberty and how their body changes; about relationships; about how babies are made; and about sexual health. If your child knows that they can discuss these sensitive subjects with you, they tend to be less likely to go looking online for answers – which can often provide them with misleading information and, in some cases, lead to them consuming harmful content. Don't worry if you don't immediately know the answers to their questions – just find out for yourself and go back to them once you have the facts.

REMIND YOUR CHILD THEY CAN ALWAYS TALK TO YOU

In my role I work with many children and young people who admit being reluctant to tell a trusted adult about harmful content they've viewed online, in case it leads to having their devices confiscated. Emphasise to your child that you're always there to listen and help; reassure them that if they *do* view harmful content, then they are not to blame – but talking about it openly will help. Children shouldn't be expected to be resilient against abuse or feel that it's their job to prevent it.

DISCUSS THAT NOT EVERYTHING WE SEE ONLINE IS REAL

Here, you could give examples from your own digital life of the online world versus reality – for example, those Instagram posts which show the perfect house: spotlessly clean, never messy and immaculately decorated. Explain to your child that there are many other aspects of the online world which are also deliberately presented in an unrealistic way for effect – such as someone's relationship, their body, having perfect skin and so on.

TRY TO REMAIN CALM

As much as possible, try to stay calm even if your child tells you about an online experience that makes you feel angry or fearful. Our immediate emotions frequently influence the way we talk, so it's possible that your initial reaction as a parent or carer could deter a child from speaking openly about what they've seen. Give yourself time to consider the right approach, and perhaps speak with other family members or school staff while you are considering your next steps.

CREATE A 'FAMILY AGREEMENT'

Involving your whole household in coming up with a family agreement about device use can be immensely beneficial. You could discuss when (and for how long) it's OK to use phones, tablets, consoles and so on at home; what parental controls are for and why they're important; and why it's good to talk to each other about things we've seen or experienced online (both good and bad). Explaining your reasoning will help children to understand that, as trusted adults, we want to make sure they are well informed and kept safe. Allowing children to have their say when coming up with your family agreement also makes them far more likely to stick to it in the long term.

KEEP TALKING!

The most valuable advice we can give is to keep talking with your child about their digital lives. You could try using everyday situations to ask questions about their online experiences.

Meet Our Expert

Rebecca Jennings of RAISE (Raising Awareness in Sex Education) has almost 20 years' experience delivering relationships and sex education and training to schools, colleges and other education providers. A published author on the subject, she also advises the Department of Education on the staff-training element of the RSHE curriculum.

National Online Safety®

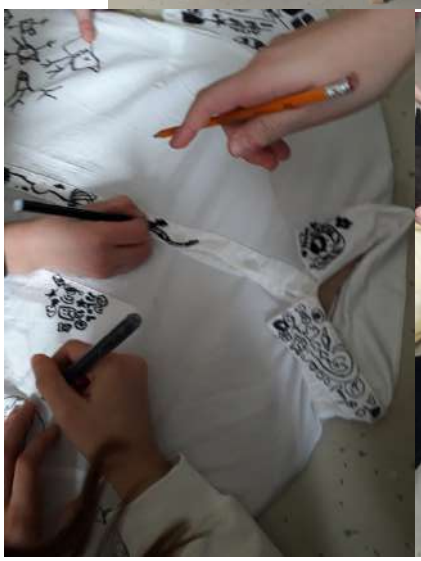
#WakeUpWednesday

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 01.02.2023

HERITAGE CREATIVITY

Art lesson in 6E: Working on Art week Competition " Inspired by Artist " , students chose to reproduce Edvard Munch's masterpiece "The scream" .They mixed different materials and media! Well done work!

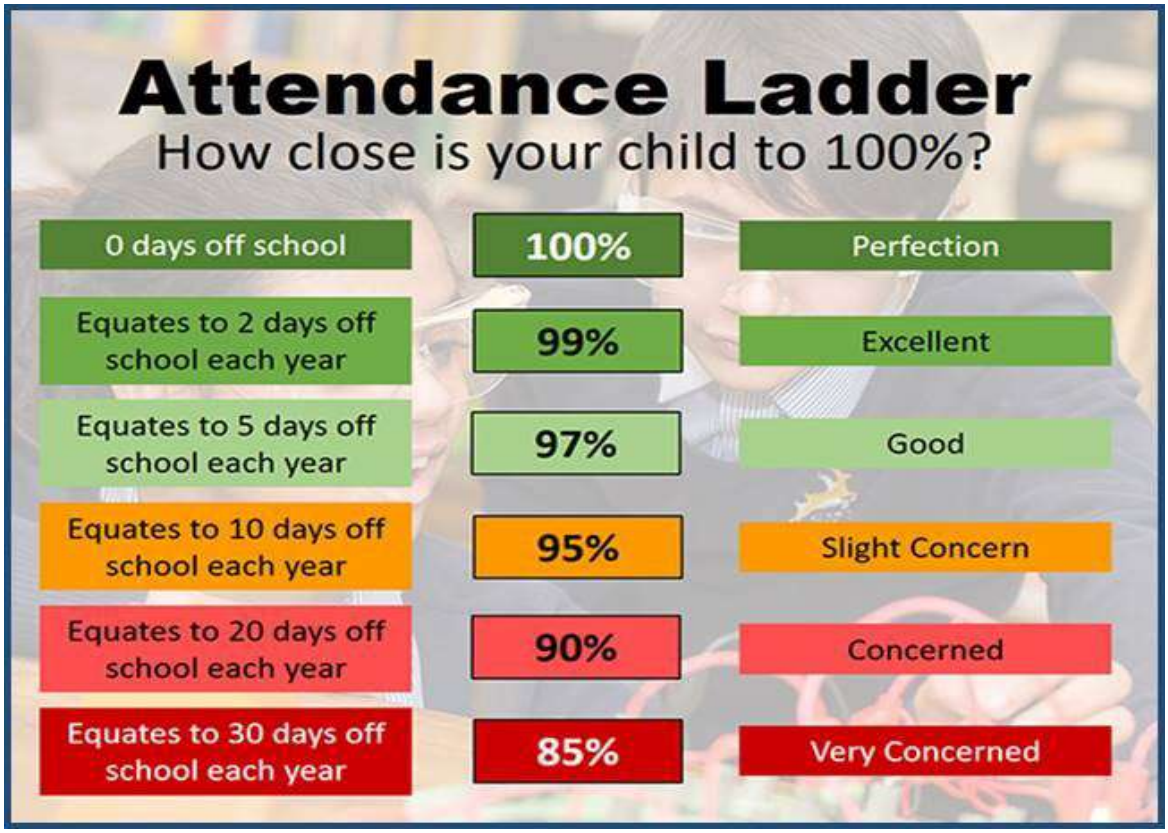
Art lesson in 5E : Working on Art week Competition " Inspired by Artist " , students chose to reproduce masterpiece of a famous doodle drawer Mr. Doodle. Students enjoyed to work in groups drawing doodles on a shirt. Amazing final outcome!



SPORTS, CLUBS and ACTIVITIES

Gymnastics-one of the favourite clubs

SCHOOL INFORMATION



School Improvement Priorities Headlines 2022-23:

https://docs.google.com/document/d/1DT0Cx-vFBrTuxuQK3znedxCuifXHrIk9oQtq6dNbFaY/edit?usp=sharing

Vision and Aims:

Sustaining our ambitious culture and vision for World Class education as a growing international school in Moldova to meet future challenges.

A belief in people as our best assets and a positive school culture - Cohesion, Community, Communication, Compassion, Care

A leading innovative school and World Class, professional educational organisation in Moldova, Europe & Globally

A World Class, nurturing, outward facing 21st Century curriculum & learning for all that prepares students confidently for the challenges of the future as global citizens, socially responsible & leaders in their communities.

Outstanding innovative teaching and learning – a professional learning community that is adaptable to face uncertainty with certainty for our community. A servant team leadership culture that prepares leaders..

Heritage International School
School Improvement Plan
2022-2023

HERITAGE

Student Progress, Personal Development, Attainment & Achievements

School Improvement Priorities for 2022-23

Key framing Questions for all staff

How do we measure our key outcomes?
Is safeguarding & Child Protection effective?
Are we preparing our young people for the challenges they face in a global society?
Are compelling learning and innovative opportunities at the heart of our education?
How are we responding to global challenges to ensure trust, confidence and responsiveness which allows quality meaningful education to continue?
How are we growing a responsive, sustainable and professional organisation?
How are we communicating effectively?
How are we supporting the development of wider education in Moldova, Europe & Globally?
What value do our partnerships & network bring?
Do we challenge ourselves enough? Who challenges us?
Do we know what outstanding international education looks like? Are all our people for "Heritage"? How do we grow them?

1 Leadership, Organisation & Governance	2 Quality of Teaching, Learning, Assessment and curriculum	3 Personal Development, Growth, Nurture, Wellbeing, effective & challenging learning environment	4 Successful Outcomes for Students as active citizens, fulfilled,balanced life long learners
What does success look like for us	Living our Values	Concentrate & Consolidate Core	Our strategy matches our organisation	Making Moments	Building & sustaining laegacy for the future
Qualifications & Skills through holistic, challenging & rigorous education A World Class School that is outward facing Supporting & sharing innovation with our national education community Developing future leaders & global citizens Our communities working with us for all students	Our ethos and values as an international school permeate everything we do in our school culture Diversity, equality, kindness, respect, global citizenship, trust, honour, leadership, social responsibility, are the hallmark of our education Our teachers, staff and community uphold these values and we live them daily in our school culture	Our organisation is held against the highest standards of a World Class school delivering international education Our duty of care is for a safe, happy and caring environment for all students Our organisation operates effectively and efficiently based on structure, systems and policies We are a school people want to be a part of our community	Our education is about substance not gimmicks We continue to develop as a unique, innovative international school in Moldova Our international partnerships and accreditation such as Cambridge, COBIS, the international community, as well as local such as UTM, define us and help us grow further We build on our legacy but we look outward and forward for our education, not backwards.	A focus on celebrating key moments in education & school life To continue to find ways to engage and bring all our communities together To continue our success in bringing the World into classrooms daily To link the wider curriculum to the formal, daily classroom for holistic education	Our new Lyceum is built this year as we grow as a World Class school To put sustainability solutions at the heart of our organisation To recruit and retain the best people and to invest in skills and leadership for the future To continue to meet and adapt to the anticipated challenges of the 2020s with success

Friendly February 2023

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY	SUNDAY
		1 Send a message to let someone know you're thinking of them	2 Ask a friend how they have been feeling recently	3 Do an act of kindness to make life easier for someone	4 Invite a friend over for a 'tea break' (in person or virtual)	5 Make time to have a friendly chat with a neighbour
6 Get back in touch with an old friend you've not seen for a while	7 Show an active interest by asking questions when talking to others	8 Share what you're feeling with someone you really trust	9 Thank someone and tell them how they made a difference for you	10 Look for good in others, particularly when you feel frustrated with them	11 Send an encouraging note to someone who needs a boost	12 Focus on being kind rather than being right
13 Smile at the people you see and brighten their day	14 Tell a loved one or friend why they are special to you	15 Support a local business with a positive online review or friendly message	16 Check in on someone who may be struggling and offer to help	17 Appreciate the good qualities of someone in your life	18 Respond kindly to everyone you talk to today, including yourself	19 Share something you find inspiring, helpful or amusing
20 Make a plan to connect with others and do something fun	21 Really listen to what people say, without judging them	22 Give sincere compliments to people you talk to today	23 Be gentle with someone who you feel inclined to criticise	24 Tell a loved one about the strengths that you see in them	25 Thank three people you feel grateful to and tell them why	26 Make uninterrupted time for your loved ones
27 Call a friend to catch up and really listen to them	28 Give positive comments to as many people as possible today					

ACTION FOR HAPPINESS

Happier · Kinder · Together

UPCOMING EVENTS

7th February 2023	*Safer Internet Day*
13th-17th February 2023	*Literature Week*
17th February 2023	*Readers Cup*
21st February 2023	*UN International Mother Language Day*
21st-24th February 2023	*German Language Week*
24th-26th February 2023	*COBIS Virtual Debate Competition*
1st March 2023	*Heritage Spring Fest*
6th-7th March 2023	*Teacher-Parents Conferences*
8th-12th March 2023	*Spring Break*

https://www.heritage.md/en/learning/academic-calendar

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National Secondary Coordinator: livia.state@heritage.md
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